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17. ABSTRACT (MAX. 250 WORDS) Annotations on books about disadvantaged youth are given. Included are such subjects as Puerto Rican lingual and nonlingual measures, approaches to combat juvenile delinquency, the urban problems of Negroes settling outside the South, the schools' obligations and services to meet the problems of disadvantaged children, culturally deprived Negroes, the Negro in Harlem, racial problems in the United States, Mohammedan movement among Negroes, language and social class, the teacher's role, school-related work-study programs for secondary students, comprehension and expression of Negro and white children -- (Southern and Northern), the urban Negro in the South, forces influencing schools in large cities, the role of the schools in large cities, the role of the schools in the improvement of slum conditions, Negro conceptions of white people, social class influences upon learning, special problems in minority group education, the Negro community in Chicago, cultural learning as it bears upon learning and problem solving, occupational aspiration and social class, the Negro in the United States, the Negro middle class, influence of social class on occupational choices of children, the Negro potential, cultural values influencing the child in the classroom, class values, factors influencing the educational aspirations of adolescents, inadequacies of education in the slums, integration in northern schools, influences on the educational aspirations of boys of the "working class", cultural influences shaping the role of the child, class status and power, effect of selective migration on Negro intelligence, the library's role in the War on Poverty, the directions in which the schools of big cities are moving, projects for juvenile delinquents, the elementary and secondary school class as a social system, education in the urban slums, and the migrant child.

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